

## Williston-Elko High

12233 Main Street  
Williston, S.C. 29853

**Grades** 9-12 High School

**Enrollment** 280 Students

**Principal** Samuel P. Lax 803-266-3110

**Superintendent** Mrs. Alexia C. Clamp 803-266-7878

**Board Chair** Mr. Tommy Boyleston 803-266-3903

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	8	10	7	2

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	No
2006	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	88.0	78.3	82.9	71.7	63.9	73.5
Passed 1 subtest	9.3	14.5	5.7	14.6	17.5	12.3
Passed no subtests	2.7	7.2	11.4	13.7	18.5	14.2

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	98.7%	88.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	12.3	9.7
Seniors who met the SAT/ACT requirement	12.3	9.9
Seniors who met the grade point average	42.1	46.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	64	227
Number of Diplomas	59	166
Rate	92.2%	75.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1	78.8
English 1	79.5	60.3
Biology 1/Applied Biology 2	53.2	53.9
Physical Science	33.8	39.6
All Subjects	61.4	58.3

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	75	98.7	57	12.3	59	92.2	Yes
<b>Gender</b>							
Male	30	96.7	24	16.7	29	86.2	N/A
Female	45	100.0	33	9.1	35	97.1	N/A
<b>Racial/Ethnic Group</b>							
White	41	100.0	30	23.3	34	88.2	N/A
African American	34	97.1	27	0.0	30	96.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	60	100.0	48	14.6	52	96.2	N/A
Disabilities other than speech	15	93.3	9	0.0	12	75.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	75	98.7	57	12.3	64	92.2	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	75	98.7	57	12.3	64	92.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	41	97.6	36	88.9	36	88.9	N/A
Full-pay meals	34	100.0	36	16.7	28	96.4	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	70	100.0	14.7	27.9	35.3	22.1	63.2	Yes	Yes
<b>Gender</b>									
Male	35	100.0	18.2	39.4	24.2	18.2	48.5	N/A	N/A
Female	35	100.0	11.4	17.1	45.7	25.7	77.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	37	100.0	11.4	20.0	37.1	31.4	74.3	I/S	I/S
African American	33	100.0	18.2	36.4	33.3	12.1	51.5	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	59	100.0	7.0	28.1	38.6	26.3	71.9	N/A	N/A
Disabled	11	100.0	54.5	27.3	18.2	N/A	18.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	70	100.0	14.7	27.9	35.3	22.1	63.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	70	100.0	14.7	27.9	35.3	22.1	63.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	35	100.0	25.7	20.0	45.7	8.6	57.1	I/S	I/S
Full-pay meals	34	100.0	3.0	36.4	24.2	36.4	69.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	70	100.0	14.7	29.4	35.3	20.6	69.1	Yes	Yes
<b>Gender</b>									
Male	35	100.0	15.2	27.3	36.4	21.2	78.8	N/A	N/A
Female	35	100.0	14.3	31.4	34.3	20.0	60.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	37	100.0	8.6	22.9	40.0	28.6	80.0	I/S	I/S
African American	33	100.0	21.2	36.4	30.3	12.1	57.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	59	100.0	8.8	26.3	40.4	24.6	75.4	N/A	N/A
Disabled	11	100.0	45.5	45.5	9.1	N/A	36.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	70	100.0	14.7	29.4	35.3	20.6	69.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	70	100.0	14.7	29.4	35.3	20.6	69.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	35	100.0	28.6	25.7	34.3	11.4	51.4	I/S	I/S
Full-pay meals	34	100.0	N/A	33.3	36.4	30.3	87.9	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 280)</b>				
Retention rate	7.0%	Down from 7.7%	7.1%	7.0%
Attendance rate	96.3%	Down from 96.4%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	7.4%	7.9%
With disabilities other than speech	17.5%	Down from 20.1%	13.0%	12.3%
Older than usual for grade	11.8%	Down from 12.4%	9.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.9%	Up from 6.2%	1.1%	1.2%
Enrolled in AP/IB programs	18.3%	Down from 21.3%	9.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	12.3%		9.0%	10.2%
Annual dropout rate	3.5%	No change	3.5%	2.8%
Career/technology students in co-curricular organizations	5.4%	Down from 8.5%	6.0%	3.5%
Enrollment in career/technology center courses	156	Up from 120	544	448
Students participating in worked-based experiences	78.7%	Up from 41.7%	39.4%	24.2%
Career/technology students mastering core competencies	72.6%	Down from 75.9%	79.8%	80.0%
Career/technology completers placed	N/A	N/A	97.2%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 20)**

Teachers with advanced degrees	35.0%	Down from 40.0%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.1%	N/A	8.3%	9.6%
Teachers with emergency or provisional certificates	11.8%	No change	10.5%	9.9%
Teachers returning from previous year	86.6%	Up from 81.8%	87.0%	86.3%
Teacher attendance rate	94.9%	Up from 92.7%	95.1%	95.3%
Average teacher salary	\$37,407	No change	\$42,401	\$42,943
Prof. development days/teacher	10.8 days	Down from 16.6 days	12.4 days	11.2 days

**School**

Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.5 to 1	25.4 to 1	25.7 to 1
Prime instructional time	88.5%	Up from 86.7%	88.7%	89.3%
Dollars spent per pupil*	\$8,177	Up 4.5%	\$6,483	\$6,792
Percent of expenditures for teacher salaries*	48.4%	Up from 40.7%	57.1%	55.3%
Percent of expenditures for instruction*	53.7%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	90.2%	Down from 93.6%	90.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Williston-Elko High School is the only high school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. Our SAT scores rose significantly for the third straight year, far exceeding the state and national average. Our HSAP scores continued to surpass the state average. Our percentage of seniors graduating increased with many receiving college scholarships for their excellence in academics. Our students achieved success in various academic and vocational competitions throughout the Southeast. Our band made it to the state competition and featured a successful and popular drumline. Our drama department put on an outstanding performance of "Oliver Twist." We added new courses to enrich our curriculum and added cross country and J.V. softball teams to our athletic program. Our athletic teams and athletes received many honors for their accomplishments.

Our school continued to expose our students to the world of work. We had a Career Day featuring local and area businesses. Many students participated in job shadowing opportunities with numerous students obtaining employment through the School-To-Work program. Our students and staff contributed to the community with various charitable activities including blood drives and fundraisers. This past year saw an increase in parent participation and volunteers in school programs. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration, and community are committed to the mission of working together to make our school the very best it can be.

Richard Stanton, School Improvement Council Chairperson  
Samuel P. Lax, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	15	46	4
Percent satisfied with learning environment	100.0%	87.0%	I/S
Percent satisfied with social and physical environment	100.0%	89.1%	I/S
Percent satisfied with school-home relations	86.7%	88.9%	I/S

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.